



IQAC - A. S. B. A. S. J. S. M. COLLEGE, BELA COLLEGE (ROPAR)

A.S.B.A.S.J.S.MEMORIAL COLLEGE, BELA (ROPAR)

ANALYSIS REPORT OF STUDENT'S FEEDBACK ON CURRICULUM



Session 2023 – 24

FEEDBACK TEAM



FEEDBACK ON CURRICULUM BY STUDENT

ANALYSIS REPORT

The college, being permanently affiliated with Punjabi University, Patiala, adheres to the prescribed curriculum. However, understanding the importance of continuous improvement in education, the institution takes a proactive approach by collecting detailed feedback from students regarding updates, innovations, and enhancements in the syllabus. This process ensures the curriculum remains not only aligned with university guidelines but also responsive to the needs of students and the demands of the modern professional world.

Students are the most important stakeholders in the education system. Their insights, experiences, and suggestions are invaluable for shaping a curriculum that meets academic, professional, and societal expectations. Recognizing this, the institution prioritizes student involvement in both internal and external quality assurance processes. This active participation fosters a sense of ownership among students and plays a critical role in promoting excellence and adaptability in the education system.

To institutionalize quality enrichment, the college has established an Academic Council. This council is responsible for monitoring and evaluating academic standards and fostering continuous improvement across various levels. Periodic feedback is collected from students, faculty, and other stakeholders through structured mechanisms, overseen by different criteria-specific teams delegated by the Academic Council. The collected feedback is meticulously analyzed by a dedicated team to generate actionable insights, which are compiled into a comprehensive analysis report. This report serves as the foundation for recommendations aimed at enhancing the overall academic experience.

As part of Criterion 1 (Curriculum Design and Development), a special feedback initiative was undertaken. A three-point scale feedback questionnaire, designed on Google Forms, was developed to assess student perspectives on the curriculum. This questionnaire was carefully designed to capture key aspects of the syllabus, including its relevance, comprehensiveness, and applicability to real-world scenarios. The form was distributed through class-specific WhatsApp groups, ensuring maximum reach and ease of participation. Students from all departments were encouraged to share their honest and constructive feedback.

The feedback process was designed to be inclusive, accessible, and efficient, allowing the institution to gather diverse perspectives and make data-driven decisions for curriculum improvements. The outcomes of this feedback initiative will play a crucial role in recommending updates and fostering a curriculum that is future-ready and student-centric.



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Student Feedback Form on Curriculum

Link: <https://forms.gle/h7tyz8cDAbnfJLad9>

Parameters for Analysis
Rate the program's educational worth, in terms of concepts, knowledge, abilities, and critical thinking, among other things, broadening perspectives)
Whether the course syllabus for the program is carrier oriented?
Rate the size of syllabus in terms of load on the student.
How do you rate the Program Outcomes and Course Outcomes stated and relevance to the course content?
How would you rank the scope of the syllabus for research, training, and internships?
The curriculum has good balance between theory and practical.
The internal evaluation system as it exists regarding syllabus is?
Your overall rating for the curriculum of the program.

Degree of Relevance
Excellent
Good
Average



Google form used for feedback.

STUDENTS FEEDBACK ON CURRICULUM (S) ☆

Questions Responses 907 Settings



**A.S.B.A.S.J.S.M.
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Student's Feedback on Program's Curriculum
(2023-24)

B I U ☒ ✎

Enter your name : *

Short answer text

Select your Department: *

1. Department of Bio-Technology & Food Processing
2. Department of Commerce

Select Program Name : (Degree in which you are enrolled) *

☐ B.A

☐ B.COM.

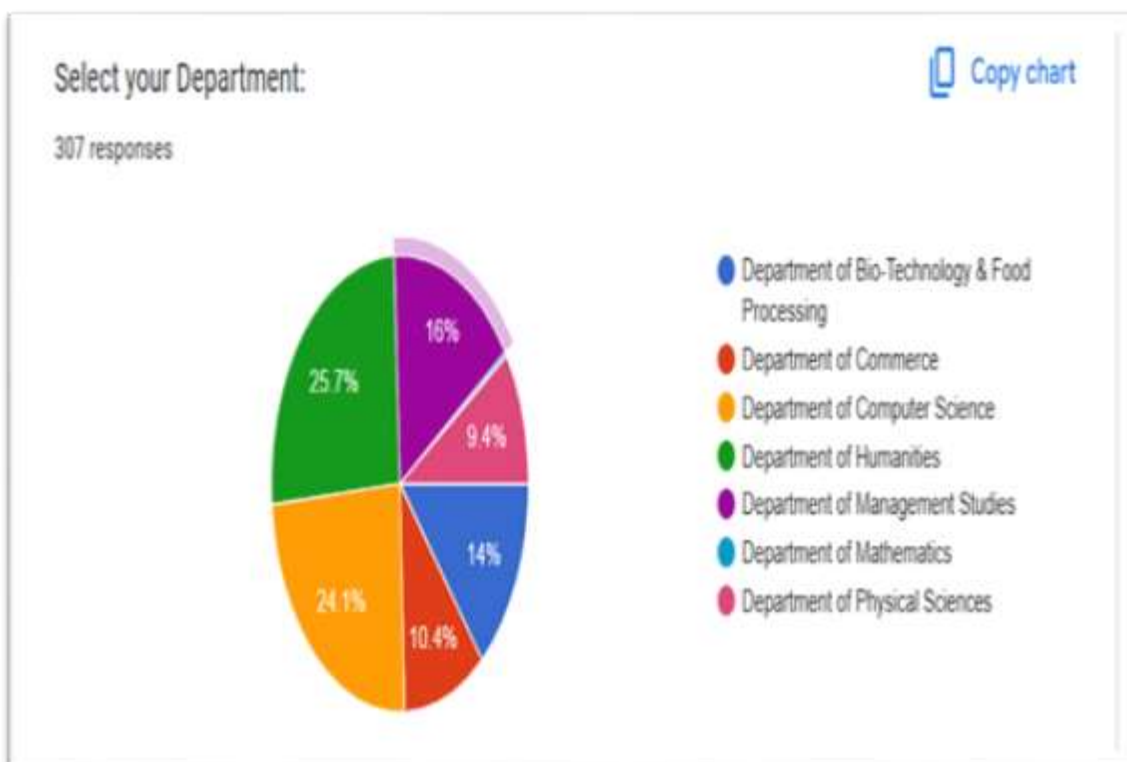
☐ BCA

☐ BBA

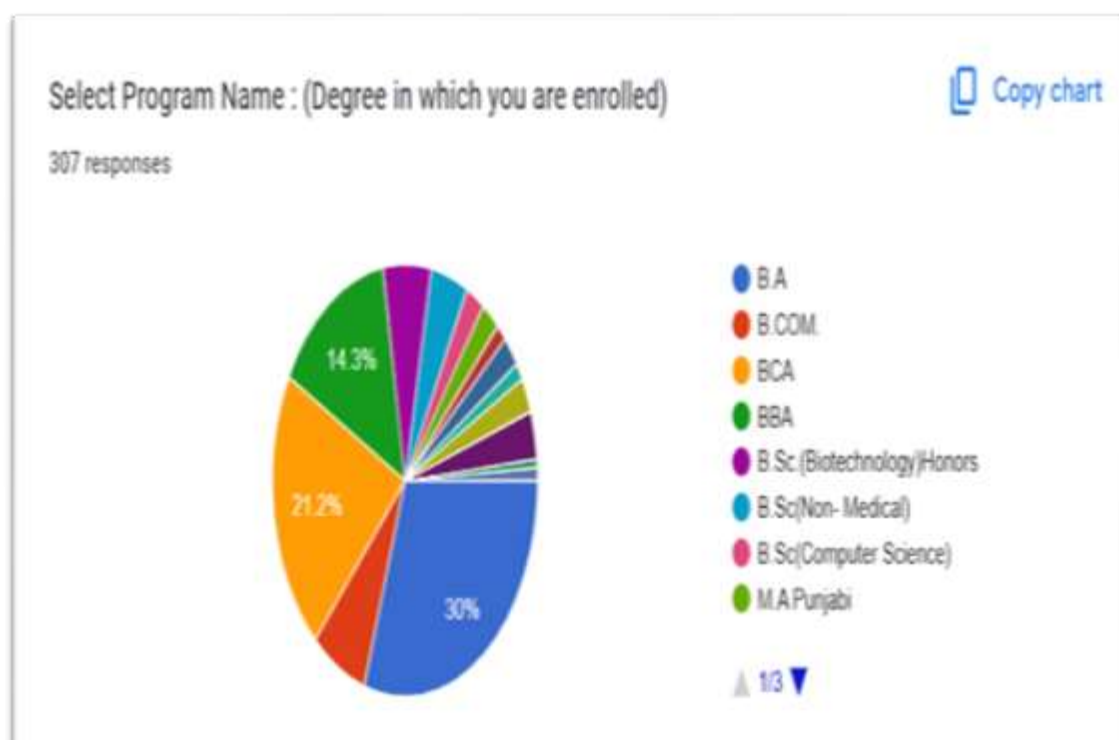
☐ B.Sc.(Biotechnology)Honors



Department-wise Participation:



Programme-wise Participation:

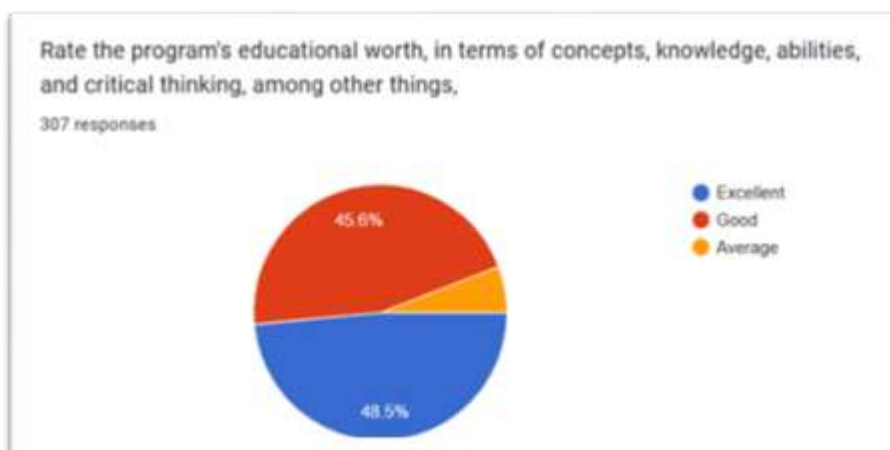




Parameter-wise response analysis:

Parameter	Excellent (%)	Good (%)	Average (%)
Rate Learning value of the programme (in terms of skills, concepts, knowledge, analytical abilities etc).	48.8	46.8	6.9

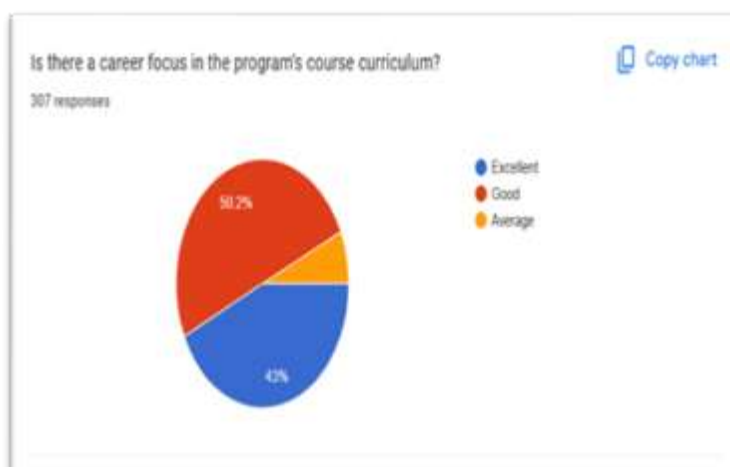
Graphical Representation:



- Majority of students agreed that the curriculum provides good knowledge and analytical abilities and also the other learning values i.e skills and concepts are up to mark.

Parameter	Excellent (%)	Good (%)	Average (%)
Is there a career focus in the program's course curriculum?	43	50.2	6.8

Graphical Representation:



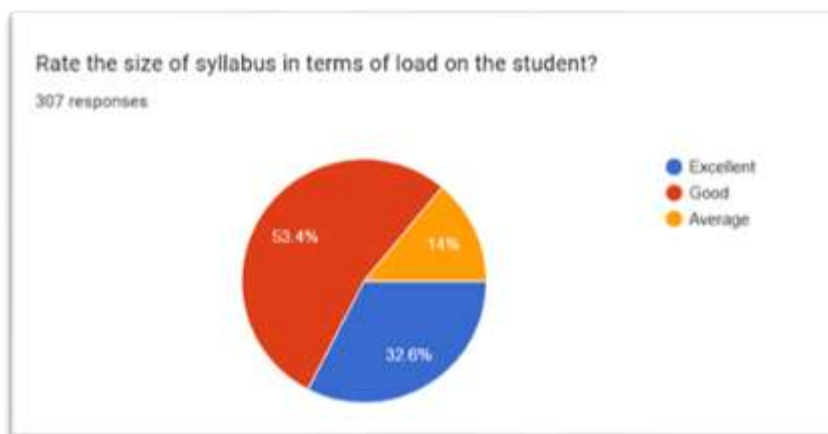
- Maximum students agreed that the course syllabus is carrier oriented. 50.2 excellent of students rated Good to syllabus of the programme.

	Excellent (%)	Good (%)	Average
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Parameter			(%)
Rate the size of syllabus in terms of load on the student?	32.6	53.4	14

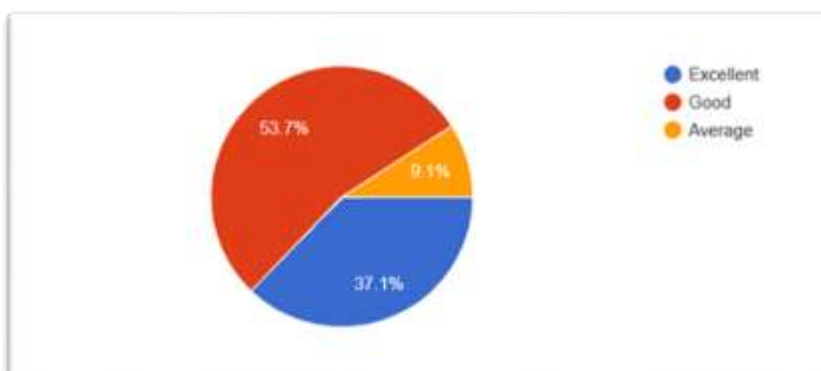
Graphical Representation:



- Maximum students accord that syllabus is not burdensome and every student learn the syllabus without feel extra mental load.

Parameter	Excellent (%)	Good (%)	Average (%)
How do you rate the Program Outcomes and Course Outcomes stated and relevance to the course content?	37.1	53.7	9.1

Graphical Representation:

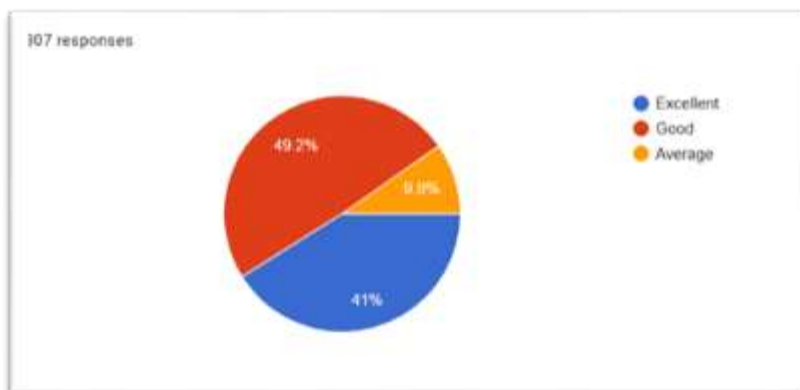


- Maximum students accorded that the PO's and CO's are relevance to the course



Parameter	Excellent (%)	Good (%)	Average (%)
The curriculum has good balance between theory and practical	41	49.2	9.8

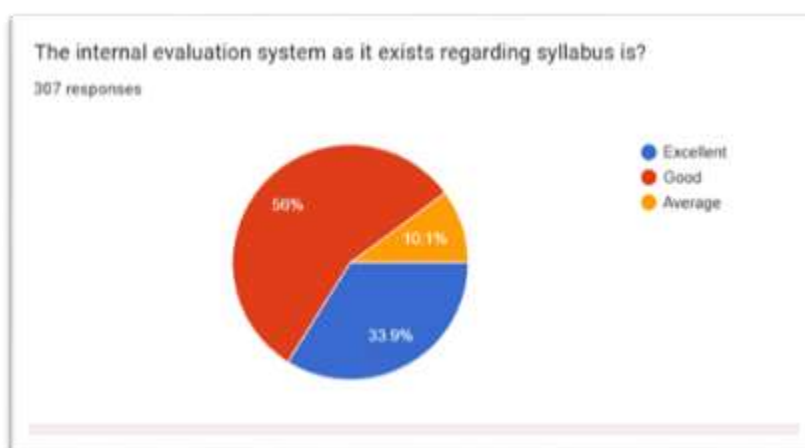
Graphical Representation:



- 41% students rated excellent to the curriculum balance between theories and practical.
- 49.2% students rated Good for the balance between theory and practical

Sr.No.	Parameter	Excellent (%)	Good (%)	Average (%)
6.	The internal evaluation system as it exists regarding syllabus is?	33.9	58	10.1

Graphical Representation:

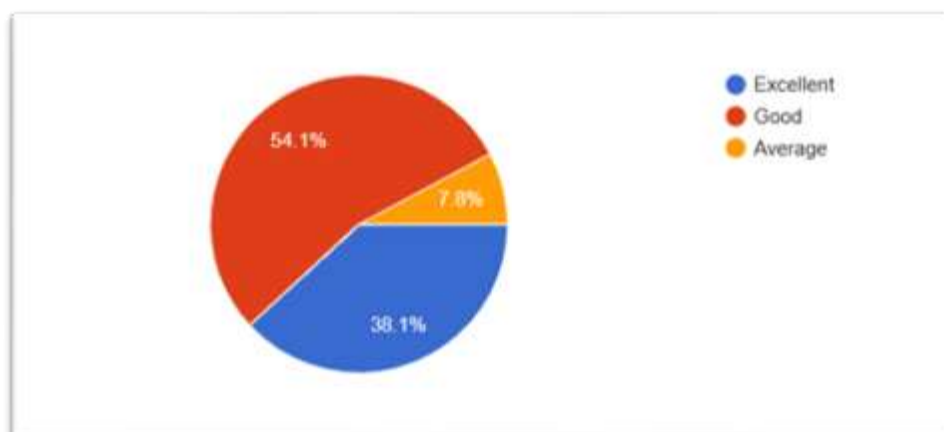


- Majority of students stated that the internal evaluation system regarding syllabus is good.
- Only 10% students rated average for this parameter.



Parameter	Excellent (%)	Good (%)	Average (%)
Your overall rating for the curriculum of the programme.	38.1	54.1	7.8

Graphical Representation:



- Majority of students 54.1 % rated good for coverage of the curriculum of the programme.

Conclusion:

The feedback collected during the session 2023–24 highlights that the curriculum is well-balanced, career-oriented, and effective in fostering critical thinking, analytical skills, and practical knowledge. Students rated the syllabus as manageable and aligned with their academic and professional aspirations. The internal evaluation system also received positive feedback, supporting learning objectives.

The responses highlight that students find the syllabus manageable and feel that it adequately prepares them for future opportunities, including research, training, and internships. Furthermore, the internal evaluation system has been rated positively, indicating its supportive role in reinforcing the learning objectives.

While most parameters received favorable responses, the feedback process has also identified areas for potential enhancement, ensuring that the institution continues to innovate and adapt to the evolving educational landscape. The participation of students across all departments and programs underscores their commitment and engagement in shaping a curriculum that meets their needs and aspirations.

This process reaffirms the institution's commitment to quality education and continuous improvement. Insights from the feedback will guide future curriculum enhancements, ensuring it remains relevant, student-centric, and aligned with the demands of the modern world.